

Declaration



Sahyadri Shikshan Sanstha's
Arts and Science College Sawarde

(B.A, B.Com., B.M.S)

(Affiliated to University of Mumbai)

A/p Sawarde Tal. Chiplun Dist. Ratnagiri 415606 (MH)



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Date:

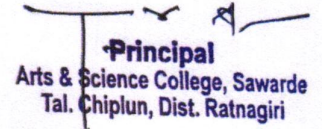
16/04/2024

Declaration

This is to declare that the information, report, true copies of the supporting documents, numerical data, etc. submitted/presented in this file is verified by Internal Quality Assurance Cell (IQAC) and is correct as per the record. This declaration is for the purpose of NAAC accreditation of HEI for 1st Cycle period of 2018-19 to 2022-23.


IQAC Coordinator




Principal
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Programme Outcomes & Course Outcomes (Pos & Cos)

Bachelor of Arts (B.A)

PO 1. The students acquire knowledge in the field of social sciences, literature and humanities which make them sensitive and sensible enough.

PO 2. The B.A. graduates will be acquainted with the social, economic, historical, geographical, political, ideological and philosophical tradition and thinking.

PO 3. The program also empowers the graduates to appear for various competitive examinations or choose the post graduate programme of their choice.

PO 4. The B. A. program enables the students to acquire the knowledge with human values framing the base to deal with various problems in life with courage and humanity.

PO 5. The students will be ignited enough to think and act over for the solution of various issues prevailed in the human life to make this world better than ever.

PO 6. Programme provides the base to be the responsible citizen.

Bachelor of Commerce (B.Com.)

PO 1. The B. Com. Graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice.

PO 2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc.

PO 3. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management.

PO 4. The students also acquire knowledge in the field of management accounting, corporate accounting, statistical and mathematical techniques and knowledge relating to corporate law and business laws.

PO 5. The students become capable of doing a business of their choice or choosing a profession or can become employees having basic knowledge and skill required for such activities.

Bachelor of Management Studies (B.M.S)

PO- 1: After completing three years Degree Course – Bachelor of Management Studies (BMS) program, Learners will develop a foundation and understanding of managerial principles and practices.

PO- 2: Learners will acquire practical knowledge, training in professional skills and ethics to build competencies in the area of management studies.

PO- 3: Learners will develop their personalities along with commercial, communication, research, analytical, financial, marketing and managerial skills required for workplaces and higher studies.

PO- 4: Learners will be able to relate to global challenges and be exposed to newer avenues in a variety of sectors.

PO- 5: Learners will be trained in leadership skills and demonstrate social responsibilities with sensitivity towards environment and sustainability.



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Programme Outcomes & Course Outcomes (Pos & Cos)

Bachelor of Commerce (B.Com.)

PO 1. The B. Com. Graduates would be able to acquire basic and fundamental knowledge and skills for doing business and commercial activities of their choice.

PO 2. The program also empowers the graduates to appear for various competitive exams or choose a profession of their choice such as CA, CS, ICWA, MBA, M.Com etc.

PO 3. The program enables the students to acquire the accounting knowledge, management principles, retail trading, banking and insurance transactions, business economics and financial management.

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Course Outcomes

| Sr no | Course | | Course Outcomes |
|-------|---------|--------------------------------|---|
| 01 | B.Com I | Commerce I/II | <ul style="list-style-type: none"> • The students will have insights into the fundamental concept of business and the importance of business environment in doing business. • Students will be aware of some basic skills that are required for doing business. • The learner shall be able to comprehend the various terminologies and concepts like BPO, KPO, etc. in the ITES sector. • To be able to analyse the opportunities and challenges faced by Indian Corporates for smooth transition to e-commerce in B2B, B2C, C2C activities. |
| | | Business Economics I/II | <ol style="list-style-type: none"> 1. The knowledge gained in the course will make students better-informed citizens and allow them to follow the debates over various economic |

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| | | <p>events and policies reported in the news media.</p> <p>2. This course will prepare students to be successful in advanced level studies in economics</p> <p>3. Students will be able to understand introductory microeconomic theory, solve basic microeconomic problems, and use these techniques to think about a number of policy questions relevant to the operation of the real economy.</p> <p>4. It provides a solid foundation for economic analysis and thinking that can last throughout their education and subsequent professional careers.</p> |
| | Accountancy | <p>Accountancy and Financial Management-I</p> <ul style="list-style-type: none"> • Learners will be able to prepare financial statements in accordance with appropriate accounting standards • The learner shall be able to comprehend and analyse departmental accounts and consignment accounts • Learners shall possess the knowledge of interpreting the business implications of financial statement information |
| | | <p>Accountancy and Financial Management II</p> <ul style="list-style-type: none"> • Learners will be able to prepare financial statements in accordance with appropriate accounting standards • The learner shall be able to comprehend and analyse branch accounts and hire purchase transactions. • Learners shall possess the knowledge of interpreting the business implications of financial statement information. • Learners shall be able to comment on inventory valuation methods followed by a concern and its implications. |
| | Foundation Course I/II | <ol style="list-style-type: none"> 1. At the end of the course, students will have awareness of diversity and contemporary issues of state and society. 2. A more sensitized gender attitude. 3. Attained basic understanding of human rights. 4. Knowledge of Fundamental Rights, Directive Principles of State Policy and Fundamental Duties. |
| | Mathematics | 1.After successful completion of the course, the learner should have enhanced Skills related |


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| | | | solving Mathematical problems, Equation solving and to use basic mathematical tools in commerce related calculation. |
| | | Environmental studies | 1. After successful completion of the course, the learner should have enhanced Awareness related to Environment: components of environment, its Importance, Food chain, Human interference, pollution, Need for its conservation. |
| | | Business Communication | 1. After successful completion of the course, the learner should have enhanced Listening, Speaking, Reading and Writing skills and should be prepared to meet the challenges of Communication in the business world |
| 02 | B.Com II | Accountancy and Financial Management | <ul style="list-style-type: none"> Learners will be able to prepare financial statements in accordance with appropriate Indian Accounting Standards. Learners shall possess the knowledge of theoretical as well as practical aspects of accounting of the Partnership Firms with respect to admission, retirement and death of Partner/s. The learner shall be able to understand the process and accounting for Amalgamation of firms. Learners shall be acquainted with the process of payment of liabilities of the Partnership Firm upon its dissolution. |
| | | Financial Accounting and Auditing – Auditing | <ul style="list-style-type: none"> Learners will be able to understand basics of Auditing Concepts and Techniques and their application in Audit The learner shall be able to comprehend Standards on Quality Control (SQC)s and New/Revised Standards (Auditing, Review and Others) issued under the Clarity Project Learners shall possess the knowledge of interpreting the Audit Report of the Companies through cases and examples with reference to New/Revised Standards (Auditing, Review and Others) Learners shall be able to read and comment on Annual Reports of the companies listed on BSE with reference SA 700-799, Audit Conclusions and Reporting |
| | | Business Law | 1. After successful completion of the course, the learner should have enhanced knowledge and information about existence of various Laws and Articles in India which Impacts Commercial Industry in India . |
| | | Company Secretarial Practice | To provide the learners an insight about Company Secretarial Practices. |

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| | | | <ul style="list-style-type: none"> • To make the learners understand the role of Company Secretary towards Company's statutory provisions, rules and regulations. • To make the learners understand the various aspects of Company Management, meetings and reports. |
| | | Business Economics III/IV | <ul style="list-style-type: none"> • Students will be able to understand introductory macroeconomic theory, solve basic macroeconomic problems, and use these techniques to think about a number of policy questions relevant to the operation of the real economy. • Students will be able to understand fiscal theory, solve basic fiscal problems, and use these techniques to think about a number of policy questions relevant to the operation of the real economy. |
| | | Foundation Course III/IV | <ul style="list-style-type: none"> • An improved understanding of socio-economic and human rights issues in India after globalization. • Awareness of India's environmental commitments • A better understanding of India's rise as an economic power. • Developed awareness of India's strengths and capabilities on domestic and international front. • Relevance of the wisdom of culture, political values and foreign policy for improved relations. |
| | | Commerce III/IV | <ul style="list-style-type: none"> • Get an insight into principles practices and techniques of company management. • Learn the basics of management functions applicable for effective management in the field such as production , quality control, inventory management and control as well as finance. |
| 04 | B.Com III | Accountancy | <p><u>Accountancy and Financial Management</u></p> <ul style="list-style-type: none"> • Learners will be able to prepare financial statements in accordance with appropriate Indian Accounting Standards. • Learners shall possess the knowledge of legal provisions regarding the Issue & Underwriting of shares & debentures along with its calculations and treatment in the books of accounts. • Learners shall be able to understand the concept of Profit Prior to Incorporation and its effect in the books of accounts. • The learner shall be conversant with the Investment Accounting for transactions of |

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| | | | purchase and sale of investments of Shares and Debentures. |
| | | Cost Accounting V/VI | <ul style="list-style-type: none"> • Students will get the insight of cost recording systems. • Students will get the insight of contract costing and process costing • Students will get the overview insight of target costing, life cycle costing, bench marking and ABC. |
| | | Purchasing & store Keeping | <p>Physical inventory, purchasing beverages, receiving beverages, accepting product, storing beverages, checking against delivery invoices. Meaning of store keeping, types of stores, preservation of material, Materials handling, objective of store keeping/storekeeper, functions of store keeping/storekeeper/store department, independent stores, stages in storekeeping, disadvantages of independent store purchases. Accounting process, difference between book keeping and accounting, meaning of accounting attributes or features of accounting, difference between book keeping accounting and accountancy, analyzing and interpreting, credit analysis, credit limit, collection procedure, summarizing in a significant manner and in terms of money, transactions and events which are, in part at least, of financial character, to keep systematic record of business transactions, maintenance of record rather than memory. Introduction, objectives of material handling, principles of material handling, selection of material handling equipments, material handling equipments, characteristics and classifications of materials, purchasing, stores, inventory control, Packaging and labeling, price of the product, customer support service, warehousing and storage</p> |
| | | Business Economics V/VI | <p>To introduce characteristics of Indian Economy. To introduce the poverty, unemployment and rising prices of Indian Economy. Role of Social Infrastructure with reference to education, health and family welfare. Agricultural Market infrastructure - Market information- Marketing training- Enabling environments Recent trends, role and growth in Healthcare and Tourism Industry Trends, issues and challenges in Banking and Insurance Industry.</p> |

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| | | Insurance | <p>The learners will be able to understand various policies offered, risks faced by insurance companies and also will understand insurance product cost and pricing, marketing, and distribution.</p> <p>They will also understand various principles, provisions that govern insurance companies.</p> |
| | | Commerce V/VI | <ul style="list-style-type: none"> • Learn about the psyche of consumer behavior so as to handle them effectively. • Be able to venture into the domain of marketing more confidently as they will be more equipped with latest tools and techniques of marketing. |




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Department of English

Course Outcomes

| Sr no | Course | Course Outcomes |
|-------|--|---|
| 01 | B.A I Communication Skills in English | <ol style="list-style-type: none">1. The learners will learn to understand and interpret any text they are reading from different perspectives2. The interest of learners in listening to and watching good quality audio and visual media will be aroused.3. Learners will acquire proficiency in the skills of listening, speaking, reading and writing that will help them meet the challenges of the world.4. The learners will develop good oral and written skills of communication in the English language. |
| 02 | B.A I Introduction to Prose and Fiction | <ol style="list-style-type: none">1.To develop passion for reading literary works amongst students.2.To make learners at ease in the process of appreciation of literature.3.To enable learners to understand and analyze selected stories, prose, fiction and nonfiction Masterpieces.4.To imbibe the underlying philosophy and values reflected in literature.5.To develop sensitivity to nature and understand the relationship between human beings and environment. |
| 03 | B.A II Paper II Introduction to Drama | <ol style="list-style-type: none">1. Develop interest and passion for drama (and theatre).2. be able to identify the different forms and types of drama.3. be equipped with the tools and techniques to critically appreciate drama.4. Imbibe human values reflected in the selected plays.5. Justify that drama is reflection / representation of life.6. Develop analytical skills and critical thinking through close reading of the representative |

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| | | dramas. |
| 04 | B.A II Paper III Introduction to Poetry | <ol style="list-style-type: none"> 1. Identify different genres and forms of poetry. 2. Identify poetic technique, style and rhetorical devices used in poetry. 3. Critically appreciate poems by separating various component parts and investigating the relationship of the parts to the whole. 4. Demonstrate understanding of wide range of poems from different historical periods, written in a wide range of forms, styles and subject matter. 5. Identify the major poets of world literature and define the importance of their works. 6. Enhance their cultural sensitivity through reading of representative poems from diverse cultural context. |
| 05 | B.A III Paper IV Indian Literature | <p>After studying the Course the learner will:</p> <ol style="list-style-type: none"> 1. Analyses the thematic concerns of Indian Literature in English. 2. Explore Indian Literature in English in various ways. 3. find different literary techniques employed in Indian Literature in English 4. Understand Indian society and issues. 5. Find various research topics in Indian literature in English. |
| 06 | Paper V Literary Theory and Criticism | <p>After studying the Course the learner will:</p> <ol style="list-style-type: none"> 1) Realize the basics of literary criticism. 2) Come to know to about the critical approaches and literary theories. 3) Understand the techniques of close reading of literary texts. 4) Be able to analyze, interpret, explicate and evaluate the literary texts. 5) Be familiar with tenets of practical criticism. |
| 07 | Paper VI Structure of Modern English | <p>At the end of this course, students will</p> <ol style="list-style-type: none"> 1) Have developed a scientific approach to the study of Modern English. 2) Have acquired adequate knowledge of the rules of grammar and linguistics. 3) Be able to understand style and usage in a variety of registers. 4) Be able to apply their knowledge of language to improve their proficiency in English. |

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Programme Outcomes & Course Outcomes (Pos & Cos)

Department of Hindi

Course Outcomes

| Sr no | Course | Course Outcomes |
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| 01 | B.A I (ऐच्छिक हिंदी) | <ol style="list-style-type: none"> 1. हिन्दी कहानी की प्रवृत्तियों,स्वरूप विवेचन और विकास क्रम से अवगत करना 2. गद्य की आत्मकथा ,यात्रावृत्त ,संस्मरण, एकांकी ,व्यंग्य, रेखाचित्र , और लोक निबंध-कथा आदि विविध विधाओं से परिचित करना 3. उपन्यास के स्वरूप –विवेचन तथा विशेषताओं से परिचित करना 4. उपन्यास के तत्त्वों के आधार पर उपन्यास की समीक्षा करना |
| 02 | B.A II Paper II (मध्यकालीन हिन्दीसाहित्य) | <ol style="list-style-type: none"> 1. मध्यकालीन हिन्दी कविता विधा से परिचित करना 2. कबीर,सूरदास,तुलसीदास,रहीम,बिहारीआदि के दोहे,पद से अवगत करना 3. आधुनिक हिन्दी कवियों की कविताओं से परिचित करना 4. साहित्य के माध्यम से कलात्मक गुणों की अभिवृद्धि होगी 5. कला की साहित्यिक विधाओं के प्रति अभिरुचि जागृत होगी तथा रचनात्मक –कौशल को बढ़ावा मिलेगा 6. राष्ट्र निर्माण हेतु नये सामाजिकसांस्कृतिक विचारों ,राजनीतिक, बोध निर्वाह का विकास होगा-का प्रसार होगा और दायित्व |
| 04 | B.A II Paper III प्रयोजनमूलक हिन्दी / जनसंचार माध्यम | <ol style="list-style-type: none"> 1. व्यावहारीक हिन्दी भाषा –दक्षता की प्रवीणता की प्राप्ति होगी 2. विद्यार्थियों को व्यावसायिक रूप से आत्मनिर्भरता के योग्य बनाना 3. विद्यार्थी जनसंचार माध्यमों में रोजगार के अवसर ,क्षेत्रों से अवगत होंगे 4. विद्यार्थियों को तकनीकी और व्यावहारीक भाषा दक्षता की प्रवीणता प्राप्ति होगी |
| 05 | B.A III Paper IV हिन्दी साहित्य का इतिहास | <ol style="list-style-type: none"> 1. हिन्दी साहित्य के प्राचीन ,मध्यकालीन और आधुनिक इतिहास की व्यापक जानकारी प्राप्त होगी 2. हिन्दी साहित्य के इतिहास की प्रवृत्तियों ,विकासक्रम एवं परिवेश की जानकारी प्राप्त होगी 3. हिन्दी साहित्य की विभिन्न विधाओं का व्यापक और क्रमबद्ध ज्ञान प्राप्त होगा |

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| 06 | <p style="text-align: center;">Paper V स्वातंत्र्योत्तर हिन्दी साहित्य</p> | <ol style="list-style-type: none"> 1. हिन्दी की आधुनिक कालीन गद्य –पद्य विधाओं की प्रसिद्ध ,प्रचलित रचनाओं एवं परिवेश का ज्ञान प्राप्त होगा । 2. साहित्य के माध्यम से कलात्मक गुणों की अभिवृद्धि होगी । 3. कला की साहित्यिक विधाओं के प्रति अभिरुचि जागृत होगी तथा रचनात्मक –कौशल को बढ़ावा मिलेगा । 4. साहित्य के समकालीन परिवेश से जुड़ सकेंगे ,सामाजिक समस्याओं ,पक्षों से अवगत होते हुए समाधान की ओर बढ़ सकेंगे । |
| 07 | <p style="text-align: center;">Paper VI हिन्दी में सूचना प्रौद्योगिकी / सोशल मीडिया</p> | <ol style="list-style-type: none"> 1. हिन्दी में सूचना प्रौद्योगिकी की प्रक्रिया से परिचित करना । 2. कंप्यूटर पर हिन्दी में कामकाज की प्रक्रिया से ज्ञात करना । 3. संचार माध्यमों में रोजगार के अवसरों से परिचित करना । 4. सोशल मीडिया का समाज पर पड़नेवाले प्रभाव से परिचित करना । 5. सोशल मीडिया और बदलते भारतीय परिवेश से ज्ञात करना । 6. सोशल मीडिया में हिन्दी के प्रसार और प्रयोग से परिचित करना । 7. सोशल मीडिया और कानून की जानकारी देना । |

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Programme Outcomes & Course Outcomes (Pos & Cos)

Bachelor of Management Studies (B.M.S)

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PO- 4: Learners will be able to relate to global challenges and be exposed to newer avenues in a variety of sectors.

PO- 5: Learners will be trained in leadership skills and demonstrate social responsibilities with sensitivity towards environment and sustainability.

Course Outcomes

| Sr no | Course | | Course Outcomes |
|-------|---------|------------------------|---|
| 01 | B.M.S I | Foundation Course I/II | <ol style="list-style-type: none">1. At the end of the course, students will have awareness of diversity and contemporary issues of state and society.2. A more sensitized gender attitude.3. Attained basic understanding of human rights. Knowledge of Fundamental Rights, Directive Principles of State Policy and Fundamental Duties. |
| | | Business Law | <ol style="list-style-type: none">1. After successful completion of the course, the learner should have enhanced knowledge and information about existence of various Laws and Articles in India which Impacts Business in India . |
| | | Business Economics-I | |

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| | | Students will be able to understand introductory microeconomic theory, solve basic microeconomic problems, and use these techniques to think about a number of policy questions relevant to the operation of the Business. |
| | Introduction to Final Accounts | <ul style="list-style-type: none"> Learners will be able to prepare financial statements in accordance with appropriate Indian Accounting Standards. <p>Learners shall possess the knowledge of legal provisions regarding the Issue & Underwriting of shares & debentures along with its calculations and treatment in the books of accounts</p> |
| | Foundation of Human skills | <ul style="list-style-type: none"> The students will have insights into the fundamental concept of human behaviour and the importance of professional skills in doing business. Students will be aware of some basic skills that are required for doing business. |
| | Business Statistics | After successful completion of the course, the learner should have enhanced Skills related solving statistics problems, Equation solving and to use basic mathematical tools business related calculation. |
| | Business Communication I/II | 1. After successful completion of the course, the learner should have enhanced Listening, Speaking, Reading and Writing skills and should be prepared to meet the challenges of Communication in the business world |
| | Principle of Management | By the end of session the learner learnt about the principles of management in detail. They studied about roles and skills of manager. They understood the difference between Administration and Management. Recent trends of management and CSR was discussed thoroughly. |
| | Principles of Marketing | By the end of session the learner learnt about the principles of marketing in detail. They studied the concepts, marketing environment and trends in marketing. They understood the difference types of consumers behaviour. The marketing function was discussed thoroughly. |
| | Business Mathematics | .After successful completion of the course, the learner should have enhanced Skills related solving Mathematical problems, Equation |


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| | | | solving and to use basic mathematical tools in commerce related calculation. |
| | | Industrial Law | . After successful completion of the course, the learner should have enhanced knowledge and information about existence of various Laws and Articles in India which Impacts Commercial Industry in India |
| | | Business Environment | After the completion of the session learner learnt about various business components and business environment analysis techniques. They also learned about international trade. |
| 02 | B.M.S II | Information Technology in Business Management-I/II | Learning outcomes of IT for business management include understanding IT's role in business, analyzing IT solutions, proficiency in IT tools, knowledge of infrastructure and cybersecurity, data analysis skills. Learning outcomes of IT for business management include understanding IT's role in business, data science uses in business administration, Applications Management Information Systems and CRM in business programs |
| | | Business Planning and Entrepreneurial Management | By the end of the session, the learner learnt about different theories of entrepreneurship, and the external influences on entrepreneurship development. They also studied about social entrepreneurship and the Entrepreneurial Development Program. We also discussed business plans and venture development. |
| | | Accounting for Managerial Decision | Learners shall be able to understand the concept of Ratio analysis and Interpretation and its effect in the books of accounts. The learner shall be conversant with the Working capital for estimation of requirements in case of Trading and Manufacturing Organizations. |
| | | Strategic Management | After completion of the learner learnt about Business policy making, strategy making, Business Environment analysis and scanning, Strategy Formulation, Strategy Implementation, strategy Evaluation and Control. |
| | | FC-Environmental Management | 1. After successful completion of the course, the learner should have enhanced Awareness related to Environment: components of environment, its Importance, Food chain, Human interference, pollution, Need for its conservation. |
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| | | Finance- Basics of Financial Services | After completion of the session, the learner learnt about the financial system, Banking sector, Insurance sector and Mutual funds. They got the basic understanding of financial and economic system of economy |
| | | Finance- Introduction to Cost Accounting | <ul style="list-style-type: none"> • Students will get the insight of cost recording systems. • Students will get the insight of contract costing and process costing • Students will get the overview insight of target costing, life cycle costing, bench marking and ABC. |
| | | Marketing-Consumer Behaviour | By the end of the session the learner learnt about the consumer behaviour in detail. They studied the introduction, determinants, and influence. They understood the different types of consumer behaviour patterns. The consumer behaviour function was discussed thoroughly. |
| | | Marketing-Advertising | By the end of the session the learner learnt about the advertising in detail. They studied the evolution of advertisements, strategies, marketing environment and creativity in advertising. They understood the different types of advertisements channels. The advertising function was discuss thoroughly. |
| | | HRM-Recruitment and Selection | After completion of the course, the learner learnt about the concept of recruitment, its types. They also learnt about the selection of candidates during interviews and types of induction. They also developed a thorough knowledge about soft Skills |
| | | HRM-Organisation Behaviour and HRM | By the end of the session the concept of organizational behaviour, it's evolution and importance were studied. They also learnt about time management strategies, conflict management strategies. They also thoroughly studied the performance appraisal concept it's method and problems. The terms rewards, layoffs, attrition, retrenchment were discussed in detail. |
| | | Business Economics-II | Students will be able to understand introductory macroeconomic theory, solve basic macroeconomic problems, and use these techniques to think about a number of policy questions relevant to International Trade. |
| | | Business Research Methods | After completion of the course, the learner learnt about the concept of Research and its types. They also learnt about the selection of data |

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| | | during research and its hypothesis. They also developed a thorough knowledge about report writing |
| | Production and Total Quality Management | By the end of the session the learner learnt various techniques of material handling. Along with it they also learnt different product of service quality dimensions. Different strategies and certifications of ISO are also learnt. Also Main difference between productivity and production was made aware to them. |
| | Finance-Financial Institutions and Markets | After completion of the session, the learner learnt about the structure , role and functioning of financial institutions and markets in India. |
| | Finance-Auditing | <ul style="list-style-type: none"> Learners shall possess the knowledge of interpreting the Audit Report of the Companies through cases and examples with reference to New/Revised Standards (Auditing, Review and Others) Learners shall be able to read and comment on Annual Reports of the companies listed on BSE with reference SA 700-799, Audit Conclusions and Reporting |
| | Marketing-Integrated Marketing Communication | By the end of session the learner learnt about the integrated marketing communication in detail. They studied the concepts, marketing evolution and elements in marketing. They understood the difference type of ethics. The integrated function was discussed thoroughly. |
| | Marketing-Rural Marketing | By the end of session the learner learnt about the rural market in detail. They studied about the marketing mix and various rural marketing strategies. They understood the difference between rural consumers and urban consumers. The rural consumer behaviour was discussed thoroughly. |
| | HRM-Human Resource Planning and Information System | After completion of the session, the learner learnt about Human Resource Planning in detail. The detailed study related to strategic human resource planning was discussed. They also learnt about Job analysis, job design, job redesign and so on. HR policies were discussed in brief. They also discussed the new trends in HRIS, security issues faced by the information system and so on. |
| | HRM-Training and | By the end of the session, the learner learnt about training and development in detail. |

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| | | Development in HRM | They understood the counselling techniques. The concept of management development was studied by them in detail. A thorough detail about Knowledge Management, Talent Management and Performance Measurement were discussed. |
| | | FC-Ethics and Governance | After completion of the course, the learner learnt about the concept of Organization Ethics. They also learnt about the white collar crimes also the ethics in Advertisement , marketing and finance taxation. |




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(Affiliated to University of Mumbai)

Department of Marathi
Course Outcomes

| Sr no | Course | Course Outcomes |
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| 01 | B.A I Compulsory Marathi | <ol style="list-style-type: none">1. Develop interest and passion for drama (and theatre).2. be able to identify the different forms and types of drama.3. be equipped with the tools and techniques to critically appreciate drama.4. Imbibe human values reflected in the selected plays.5. Justify that drama is reflection / representation of life.6. Develop analytical skills and critical thinking through close reading of the representative dramas. |
| 04 | B.A II Paper III | <ol style="list-style-type: none">1. Develop listening, speaking, reading and writing skills of students in Marathi and motivate students for writing.2. cultivate reporting and interactive skills among students and prepare them for career in media.3. Prepare students for competitive examinations in Marathi medium. |
| 05 | B.A III Paper IV | <ol style="list-style-type: none">1. Analyses the thematic concerns of Indian Literature in Marathi.2. Explore Indian Literature in Marathi in various ways.3. find different literary techniques employed in Indian Literature in Marathi.4. Understand Indian society and issues.5. Find various research topics in Indian literature in Marathi |




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Department of History (B.A.)

Programme Outcomes / Programme Specific Outcomes /Course Outcomes/ (PO,PSO & CO)

Programme Outcome

Programme Outcome may be listed as follows

Sound Knowledge of different Historical Periods: Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area.

Knowledge of the Development of Historical perspective: While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and upto date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.

Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant. events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times

Programme Specific Outcomes

On completion of the BA with History Compulsory, students will be able to

1. Understand the basic themes, concepts, chronology and the Scope of Indian History.
2. Acquaint with range of issues related to Indian History that span distinct eras.
3. Understand the history of countries other than India with comparative approach.
4. Think and argue historically and critically in writing and discussion.
5. Prepare for various types of Competitive Examinations
6. Critically recognize the Social, Political, Economic and Cultural aspects of History.

Course Outcomes

After successfully completing this course, students will be able to

| Sr. No | Course | Course Outcomes |
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| | B.A I (Sem-I /II) | 1.The students aware about first war of Independence in India,and making of India. 2.The learners enable to comprehend the transition of Indian nationalism. |

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| 01 | PAPER I : HISTORY OF MODERN INDIA (1857-1947) | <ol style="list-style-type: none"> 3.students acquainted with Gandhian thought Satya, Ahimsa, and his movements. 4.The learners motivate to realized and understand struggle and importance of Independence. 5.The pupils understand different reform movements with their impact. 6.The learners enable to comprehend the legacy of western education and their impact. 7.The students acquainted with problems faced by farmers during British rule also good and bad effects of Industrialisation. 8.The learners understand issues of women,Dalit, peasants and tribal's before independence and after. |
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| 02 | B.A II (Sem-III /IV) PAPER II : LANDMARKS IN WORLD HISTORY (1300A.D. -1945 A.D.) | <ol style="list-style-type: none"> 1.To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. 2.learners enable to understand the revolutions and their differences. 3.The students acquainted with Gandhian thought Satya, Ahimsa, and his movements 4.The learners motivate to understand struggles and importance of world peace and transition of modern world. 5.The pupils realized and understand significant events and personalities of the period under study. 6 The learners enable to comprehend the accurate knowledge of the different ideology. 7.students acquainted with problems faced by world and need of world peace. 8.The learners encourage understanding imperialism in Asia and importance of Nationalist movement. |
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| 03 | PAPER III : ANCIENT INDIA A From (Earliest Times to 1000 A.D.) | <ol style="list-style-type: none"> 1.The students aware about sources of writing ancient India,s history 2.The learners enable to comprehend the transition of Indian civilization 3.The students understand ancestors civiliazation 4.Learners motivate to realized and understand foreign invasion , 5.The pupils understand Chandragupta Maurya and emperor Ashok and their ideal kingship 6.Learners gain knowledge about India's GoldenAge. 7.The students are acquainted with problems faced by the Varden dynasty and how disunity of country became responsible for ARAB invasion of SIND IN 712 A.D. 8.The learners understand different dynasties of Deccan and south India and their contribution. |
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| 04 | B.A III (Sem-V) PAPER IV: MEDIEVAL INDIA- SULTANATE PERIOD(1000-1526) | <ol style="list-style-type: none"> 1.To enable the students to comprehend the transition of India from medieval to modern times and its impact . 2.The learners enable to understand the admin of sultanate period and their differences. 3.The students acquainted with Rise of new states and their developments, conflict and decline. 4.The learners motivate to understand socio,eco developments and religious movements. |
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| | <p style="text-align: center;">(Sem-VI)</p> <p>PAPER IV: MEDIEVAL INDIA- MUGHAL PERIOD –(1526 to 1707)</p> | <ol style="list-style-type: none"> 5.To enable the students to understand and comprehend the transition of Mughal Rule from end of sultanate to Mughal age its impact on the India. 6.The learners enable to understand the revolutionary changes in administration. 7.The students acquainted with Shivaji Maharaj thought and his struggle for the establishment of swaraj 8.learners motivate to understand changes in Society, religion and trade-commerce. |
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| 05 | <p style="text-align: center;">(Sem-V)</p> <p>PAPER V: HISTORY OF MODERN MAHARASHTRA (1818 CE -1960 CE)</p> | <ol style="list-style-type: none"> 1.To enable the students to understand and comprehend the transition of British Rule from end of medieval to modern times and its impact on the India. 2.The learners enable to understand the revolutionary socio-economic movements and their activities. 3.The students acquainted with Gandhian thought Satya, Ahimsa, and his movements. 4.The learners motivate to understand struggles and importance of emerging new forces in Modern India. |
| | <p style="text-align: center;">(Sem-VI)</p> <p>PAPER V: HISTORY OF CONTEMPORARY INDIA (1947 CE- 2000 CE)</p> | <ol style="list-style-type: none"> 1.The pupils realized and understand significant events during Nehru era. 2.learners enable to understand the accurate knowledge of the socio-economic reforms in India 3.The students acquainted with problems faced by India after the death of Indira Gandhi. And they enable to know various political developments taken place since 1984 to 2000 4.The learners encourage to understanding new emerging Trend in India. |
| 06 | <p style="text-align: center;">(Sem-V)</p> <p>PAPER VI : INTRODUCTION TO ARCHAEOLOGY</p> | <ol style="list-style-type: none"> 1.To enable the students to comprehend the objectives and various methods of Archaeology. 2.The learners enable to understand the PreHistoric Proto-Historic and Early Historical Periods. 3.The students well acquainted with Epigraphy knowledge. 4.The learners motivate to understand struggles and importance Numismatics. |
| | <p style="text-align: center;">(Sem-VI)</p> <p>PAPER VI : INTRODUCTION TO MUSEOLOGY AND ARCHIVAL SCIENCE</p> | <ol style="list-style-type: none"> 1.The pupils realized and understand significant of Museology. 2.The learners enable to comprehend the accurate knowledge of the different ideology of Museums. 3.The students acquainted with importance of Archival Science. 4.The learners are encouraged to understanding Management of Archives. |