

Sahyadri Shikshan Sanstha's
Arts and Science College Sawarde

Tal. Chiplun Dist. Ratnagiri.415606
(Affiliated to University of Mumbai)

Department of History (B.A.)

Programme Outcomes / Programme Specific Outcomes /Course Outcomes/ (PO,PSO & CO)

Programme Outcome

Programme Outcome may be listed as follows

Sound Knowledge of different Historical Periods: Under the CBCS papers in each semester are devoted to the study of particular Historical phase in the historical in the events along with the study of a few major works by some master Historians of that period. These not only help the students to understand a historical period better, but also reduce the load of study in the concerned area.

Knowledge of the Development of Historical perspective: While pursuing Honours course of studies in History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also the present syllabus appears to be illuminating, as it's provides the students with standard and upto date knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the historical events of the Ancient, Medieval, Modern and European history in new aspects.

Development of the Historical Perspectives: The current syllabus is well chosen to represent different events from different angles. They are not only meant to make the students familiar with the dominant. events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the changing nature of politics or kingdoms of the changing times

Programme Specific Outcomes

On completion of the BA with History Compulsory, students will be able to

1. Understand the basic themes, concepts, chronology and the Scope of Indian History.
2. Acquaint with range of issues related to Indian History that span distinct eras.
3. Understand the history of countries other than India with comparative approach.
4. Think and argue historically and critically in writing and discussion.
5. Prepare for various types of Competitive Examinations
6. Critically recognize the Social, Political, Economic and Cultural aspects of History.

Course Outcomes

After successfully completing this course, students will be able to

Sr. No	Course	Course Outcomes
	B.A I (Sem-I /II)	1.The students aware about first war of Independence in India,and making of India. 2.The learners enable to comprehend the transition of Indian nationalism.

01	PAPER I : HISTORY OF MODERN INDIA (1857-1947)	<ol style="list-style-type: none"> 3. students acquainted with Gandhian thought Satya, Ahimsa, and his movements. 4. The learners motivate to realized and understand struggle and importance of Independence. 5. The pupils understand different reform movements with their impact. 6. The learners enable to comprehend the legacy of western education and their impact. 7. The students acquainted with problems faced by farmers during British rule also good and bad effects of Industrialisation. 8. The learners understand issues of women, Dalit, peasants and tribal's before independence and after.
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02	B.A II (Sem-III /IV) PAPER II : LANDMARKS IN WORLD HISTORY (1300A.D. -1945 A.D.)	<ol style="list-style-type: none"> 1. To enable the students to comprehend the transition of Europe from medieval to modern times and its impact on the world. 2. learners enable to understand the revolutions and their differences. 3. The students acquainted with Gandhian thought Satya, Ahimsa, and his movements 4. The learners motivate to understand struggles and importance of world peace and transition of modern world. 5. The pupils realized and understand significant events and personalities of the period under study. 6 The learners enable to comprehend the accurate knowledge of the different ideology. 7. students acquainted with problems faced by world and need of world peace. 8. The learners encourage understanding imperialism in Asia and importance of Nationalist movement.
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03	PAPER III : ANCIENT INDIA A From (Earliest Times to 1000 A.D.)	<ol style="list-style-type: none"> 1. The students aware about sources of writing ancient India,s history 2. The learners enable to comprehend the transition of Indian civilization 3. The students understand ancestors civiliazation 4. Learners motivate to realized and understand foreign invasion , 5. The pupils understand Chandragupta Maurya and emperor Ashok and their ideal kingship 6. Learners gain knowledge about India's GoldenAge. 7. The students are acquainted with problems faced by the Varden dynasty and how disunity of country became responsible for ARAB invasion of SIND IN 712 A.D. 8. The learners understand different dynasties of Deccan and south India and their contribution.
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04	B.A III (Sem-V) PAPER IV: MEDIEVAL INDIA- SULTANATE PERIOD(1000-1526)	<ol style="list-style-type: none"> 1. To enable the students to comprehend the transition of India from medieval to modern times and its impact . 2. The learners enable to understand the admin of sultanate period and their differences. 3. The students acquainted with Rise of new states and their developments, conflict and decline. 4. The learners motivate to understand socio,eco developments and religious movements.
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	<p style="text-align: center;">(Sem-VI)</p> <p>PAPER IV: MEDIEVAL INDIA- MUGHAL PERIOD –(1526 to 1707)</p>	<ol style="list-style-type: none"> 5.To enable the students to understand and comprehend the transition of Mughal Rule from end of sultanate to Mughal age its impact on the India. 6.The learners enable to understand the revolutionary changes in administration. 7.The students acquainted with Shivaji Maharaj thought and his struggle for the establishment of swaraj 8.learners motivate to understand changes in Society, religion and trade-commerce.
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05	<p style="text-align: center;">(Sem-V)</p> <p>PAPER V: HISTORY OF MODERN MAHARASHTRA (1818 CE -1960 CE)</p>	<ol style="list-style-type: none"> 1.To enable the students to understand and comprehend the transition of British Rule from end of medieval to modern times and its impact on the India. 2.The learners enable to understand the revolutionary socio-economic movements and their activities. 3.The students acquainted with Gandhian thought Satya, Ahimsa, and his movements. 4.The learners motivate to understand struggles and importance of emerging new forces in Modern India.
	<p style="text-align: center;">(Sem-VI)</p> <p>PAPER V: HISTORY OF CONTEMPORARY INDIA (1947 CE- 2000 CE)</p>	<ol style="list-style-type: none"> 1.The pupils realized and understand significant events during Nehru era. 2.learners enable to understand the accurate knowledge of the socio-economic reforms in India 3.The students acquainted with problems faced by India after the death of Indira Gandhi. And they enable to know various political developments taken place since 1984 to 2000 4.The learners encourage to understanding new emerging Trend in India.
06	<p style="text-align: center;">(Sem-V)</p> <p>PAPER VI : INTRODUCTION TO ARCHAEOLOGY</p>	<ol style="list-style-type: none"> 1.To enable the students to comprehend the objectives and various methods of Archaeology. 2.The learners enable to understand the PreHistoric Proto-Historic and Early Historical Periods. 3.The students well acquainted with Epigraphy knowledge. 4.The learners motivate to understand struggles and importance Numismatics.
	<p style="text-align: center;">(Sem-VI)</p> <p>PAPER VI : INTRODUCTION TO MUSEOLOGY AND ARCHIVAL SCIENCE</p>	<ol style="list-style-type: none"> 1.The pupils realized and understand significant of Museology. 2.The learners enable to comprehend the accurate knowledge of the different ideology of Museums. 3.The students acquainted with importance of Archival Science. 4.The learners are encouraged to understanding Management of Archives.

